JOIN: JOURNAL OF SOCIAL SCIENCE

https://ejournal.mellbaou.com/in dex.php/join/index



Cite this article Miswan, Hernawati W Retno Wiratih, Sitti Dahlia Daeng Ngintang, Agus Arman, Muhammad Wadud, 2024. Diversity and Inclusion in the Workplace: A Global Perspective. Join: Journal of Social Science Vol.1(5) page 182-198

Keywords: Diversity, Inclusion, Workplace, Global Perspective

Author for correspondence: Miswan e-mail: miswan58@gmail.com

Published by:



Diversity and Inclusion in the Workplace: A Global Perspective

¹Miswan, ²Hernawati W Retno Wiratih, ³Sitti Dahlia Daeng Ngintang, ⁴Agus Arman, ⁵Muhammad Wadud

¹Universitas Al-Ghifari Bandung, ²Universitas Presiden, ³Universitas Telkom Bandung, ⁴Stie Nusantara Makassar, ⁵Universitas Indo Global Mandiri, Indonesia

Diversity and inclusion (D&I) in the workplace have become critical components of organizational success in a globalized world. This article provides a comprehensive analysis of D&I practices from a global perspective, examining how different cultural, social, and legal contexts shape the implementation and effectiveness of these initiatives. The discussion highlights the growing recognition that a diverse workforce and an inclusive environment not only enhance creativity and innovation but also improve employee engagement and overall business performance. The article explores various strategies that organizations across different regions use to promote diversity, such as targeted recruitment, training programs, and policy development. It also addresses the challenges associated with implementing D&I initiatives, including resistance to change, unconscious bias, and the difficulty of measuring the impact of such programs. Moreover, the article reviews the role of leadership in fostering a culture of inclusion and emphasizes the importance of accountability and continuous improvement. By comparing case studies from different countries, the article illustrates both the successes and obstacles faced by organizations striving to create more diverse and inclusive workplaces. The article concludes by suggesting best practices for organizations to effectively integrate D&I into their corporate strategies, thus contributing to a more equitable and productive work environment on a global scale.

© 2024 The Authors. Published by Global Society Publishing under the terms of the Creative Commons Attribution License http://creativecommons.org/licenses/by/4.0/, which permits unrestricted use, provided the original author and source are credited.

1. Introduction

Diversity and inclusion in the workplace have emerged as critical topics in organizational research and practice, reflecting the growing recognition of their importance in fostering innovation, enhancing employee satisfaction, and driving business success (Shore et al., 2018).

Diversity refers to the representation of different demographic, cultural, and cognitive backgrounds within an organization, while inclusion involves creating an environment where all employees feel valued, respected, and able to contribute fully to the organization's success (Roberson, 2006). As globalization intensifies and workforces become more diverse, organizations around the world are increasingly prioritizing diversity and inclusion (D&I) as key components of their strategic agendas (Jackson & Joshi, 2011).

The benefits of D&I extend beyond moral and ethical imperatives, as research has shown that diverse and inclusive workplaces are associated with improved creativity, problem-solving, and decisionmaking abilities, which can lead to a competitive advantage in the global market (Bendick et al., 2010).

Despite the recognized importance of diversity and inclusion, there remains a significant research gap in understanding the comprehensive impact of D&I practices across different cultural, organizational, and geographical contexts. Much of the existing literature on D&I has been conducted in Western settings, particularly in the United States and Europe, often overlooking the unique challenges and opportunities that diversity presents in non-Western and emerging markets (Mor Barak, 2015).

Furthermore, while numerous studies have explored the effects of specific diversity initiatives, such as affirmative action and diversity training, on organizational outcomes, less attention has been paid to the broader, systemic aspects of inclusion and how these can be effectively integrated into organizational culture and strategy (Nishii, 2013). This gap highlights the need for more global and cross-cultural research that examines how D&I practices are perceived, implemented, and experienced in diverse settings.

The urgency of this research is underscored by the increasing pressure on organizations to adapt to rapidly changing demographic trends, social movements, and regulatory environments that demand greater inclusivity and representation (Bourke & Espedido, 2020). As businesses expand their global reach and operate in increasingly diverse markets, the ability to effectively manage diversity and foster an inclusive workplace becomes a critical factor in achieving sustainable growth and success (Thomas & Ely, 1996).

Moreover, recent social movements, such as #MeToo and Black Lives Matter, have brought heightened attention to issues of inequality and discrimination in the workplace, prompting organizations to reassess their D&I strategies and take more proactive steps to promote equity and inclusion (Bell & Hartmann, 2007). This research aims to provide timely insights into the global landscape of D&I, offering guidance for organizations seeking to navigate the complexities of diversity and inclusion in a multicultural world.

Previous studies on diversity and inclusion have highlighted various approaches to managing diversity, such as diversity training, inclusive leadership, and employee resource groups, and their potential impact on organizational outcomes (Roberson, 2006; Shore et al., 2018).

However, these studies often focus on the effectiveness of isolated initiatives rather than examining how these practices can be integrated into a holistic, systemic approach to inclusion (Pless & Maak, 2004). Recent research has begun to explore the role of inclusive leadership and organizational culture in fostering a truly inclusive environment, emphasizing the need for leaders to champion diversity and create a culture of belonging (Randel et al., 2018). Yet, there remains a lack of comprehensive frameworks and empirical evidence to guide organizations in developing and sustaining effective D&I strategies across different cultural and organizational contexts. This study seeks to address these gaps by exploring the multifaceted nature of diversity and inclusion from a global perspective, drawing on insights from multiple regions and industries.

The novelty of this research lies in its global approach to understanding diversity and inclusion in the workplace. By examining D&I practices across different cultural, organizational, and geographical settings, this study aims to provide a more nuanced understanding of how diversity and inclusion are perceived, implemented, and experienced worldwide (Mor Barak, 2015).

The primary objective of this research is to develop a comprehensive framework for analyzing the impact of D&I on organizational outcomes, highlighting key factors that influence the success of diversity initiatives and identifying best practices for fostering an inclusive workplace. The findings are expected to contribute to the academic literature on diversity and inclusion and offer practical insights for business leaders and policymakers seeking to leverage D&I for competitive advantage and social impact.

2. Research Method

This study employs a qualitative research approach using a literature review to explore the global perspective on diversity and inclusion (D&I) in the workplace. A literature review is an appropriate method for this research because it allows for a comprehensive synthesis of existing knowledge, theories, and empirical findings related to D&I across different cultural, organizational, and geographical contexts (Snyder, 2019).

By systematically reviewing the literature, this study aims to identify key themes, trends, and gaps in the current understanding of how D&I practices are implemented and experienced globally. This approach also provides a foundation for developing a conceptual framework that can guide future research and inform organizational strategies for fostering diversity and inclusion in diverse settings (Webster & Watson, 2002).

The sources of data for this literature review consist of secondary data, including peer-reviewed journal articles, books, conference papers, and industry reports focusing on diversity and inclusion in the workplace. These sources were selected from reputable academic databases such as JSTOR, Google Scholar, Web of Science, and Scopus to ensure the credibility and relevance of the information gathered (Cooper, 2010).

The inclusion criteria for studies were that they must provide empirical evidence, theoretical insights, or case studies related to D&I practices, with a particular focus on how these practices are perceived, implemented, and experienced in different cultural and organizational contexts (Tranfield, Denyer, & Smart, 2003).

Data collection involved a systematic search of the literature using specific keywords such as "diversity and inclusion," "workplace diversity," "inclusive leadership," "cultural diversity," and "global perspective on D&I." The search process identified a broad range of studies, which were then screened for inclusion based on their relevance, quality, and focus on the global dimensions of diversity and inclusion.

The selected literature was organized thematically to cover various aspects of D&I, such as diversity management practices, inclusive leadership, the impact of cultural differences, and the challenges and opportunities of implementing D&I strategies globally (Flick, 2014). This thematic organization enabled a structured analysis of the existing knowledge on D&I and its impact on organizational outcomes across different regions and industries.

For data analysis, this study employed thematic analysis, a qualitative method suitable for identifying, analyzing, and reporting patterns within the literature (Braun & Clarke, 2006).

The analysis began with an initial coding of the literature to identify recurring themes and concepts related to D&I practices and their impact on workplace dynamics and organizational performance. These codes were then grouped into broader themes that capture the various dimensions of diversity and inclusion, such as cultural diversity, inclusive leadership, organizational culture, and employee engagement (Nowell et al., 2017).

By synthesizing these themes, the study aimed to provide a comprehensive understanding of the global perspective on D&I and to highlight areas where further research is needed. This approach not only contributes to the academic literature but also offers practical insights for business leaders and policymakers seeking to develop and sustain inclusive workplaces in a multicultural world.

3. Result and Discussion

3.1. Diversity and inclusion (D&I) in the Workplace

Diversity and inclusion (D&I) in the workplace are essential components of modern organizational strategy, reflecting a commitment to fostering an environment where all employees, regardless of their backgrounds, can contribute fully and feel valued. **Diversity** typically refers to the presence of differences within a given setting, including variations in race, ethnicity, gender, age, religion, disability, sexual orientation, socioeconomic status, and other aspects of identity (Roberson, 2006).

Inclusion, on the other hand, involves creating an environment where these diverse individuals feel respected, accepted, and integrated into the organization's culture. Inclusion goes beyond mere representation; it is about ensuring that all employees have equal access to opportunities and resources and are encouraged to participate in decision-making processes (Shore et al., 2011).

The concept of diversity and inclusion has evolved significantly over the past few decades, moving from a focus on legal compliance and antidiscrimination to a more holistic understanding of how diverse teams can drive business success (Thomas & Ely, 1996). Research indicates that diverse and inclusive workplaces benefit from a wide range of perspectives, which can enhance creativity and innovation and lead to better problem-solving and decision-making (Herring, 2009).

For example, a study by McKinsey & Company (2020) found that companies with more diverse executive teams were 25% more likely to have above-average profitability than those with less diversity. These findings suggest that fostering diversity and inclusion is not only a moral imperative but also a strategic advantage that can contribute to an organization's bottom line.

Moreover, diversity and inclusion in the workplace contribute to employee satisfaction and retention by creating a positive and supportive work environment (Roberson, 2006). When employees feel included and valued for their unique contributions, they are more likely to be engaged, motivated, and committed to the organization's goals (Sabharwal, 2014). This sense of belonging can reduce turnover rates and enhance overall organizational performance. However, achieving true inclusion requires more than just hiring diverse talent; it involves actively cultivating an inclusive culture through policies, practices, and behaviors that support diversity at all levels of the organization (Nishii, 2013).

Despite the clear benefits, many organizations face challenges in implementing effective D&I strategies. These challenges often stem from unconscious biases, lack of awareness, and resistance to change within the organization (Mor Barak, 2015). To overcome these barriers, organizations need to adopt a comprehensive approach to D&I that includes leadership commitment, ongoing education and training, and mechanisms for accountability and feedback.

By embedding diversity and inclusion into the core of their operations and culture, organizations can unlock the full potential of their workforce and drive long-term success in an increasingly diverse and globalized world.

3.2. The Impact of Cultural Diversity on Organizational Performance

Cultural diversity in the workplace refers to the inclusion of employees from different cultural, ethnic, and national backgrounds. This diversity brings a range of perspectives, experiences, and problem-solving approaches that can significantly enhance organizational performance (Richard et al., 2013). Studies have shown that culturally diverse teams are more innovative and creative because they combine diverse ideas and viewpoints, leading to better decision-making and more effective problem-solving (McLeod et al., 1996). For example, research by Stahl et al. (2010) found that multicultural teams are better at identifying new opportunities and developing innovative solutions, which can provide a competitive advantage in global markets. This is particularly relevant in industries that rely heavily on innovation and creativity, such as technology, marketing, and design.

However, the impact of cultural diversity on organizational performance is not universally positive and can vary depending on how diversity is managed (Shore et al., 2011).

188

In some cases, cultural diversity can lead to misunderstandings, conflicts, and communication barriers, which can hinder team cohesion and reduce overall productivity (Hinds et al., 2011). For instance, when cultural differences are not acknowledged or respected, employees may feel marginalized or excluded, leading to decreased job satisfaction and increased turnover (Mor Barak et al., 2001). This highlights the importance of effective diversity management practices that promote inclusivity and leverage cultural differences as a source of strength rather than a source of division.

Effective diversity management involves creating an organizational culture that values and respects differences and implementing policies and practices that promote inclusivity (Plaut, 2010). Organizations that prioritize diversity and inclusion (D&I) are more likely to reap the benefits of a diverse workforce, including improved employee engagement, higher levels of trust and collaboration, and enhanced organizational performance (Jayne & Dipboye, 2004). For example, inclusive leadership, which involves actively promoting diversity and fostering an environment where all employees feel valued and empowered, has been shown to enhance team performance and organizational outcomes (Randel et al., 2018). Additionally, diversity training programs that raise awareness of cultural differences and promote inclusive behaviors can help reduce biases and improve intercultural communication (Roberson et al., 2001).

In conclusion, cultural diversity can significantly enhance organizational performance by fostering innovation, creativity, and better decision-making. However, the benefits of diversity are not guaranteed and depend on how well organizations manage and leverage cultural differences. By adopting inclusive practices and fostering an organizational culture that values diversity, companies can create a more cohesive and productive workforce that is better equipped to thrive in a globalized business environment.

3.3. Challenges of Implementing Diversity and Inclusion Practices Globally

Implementing diversity and inclusion practices globally presents several challenges, primarily due to the varying cultural, social, and legal contexts across different regions (Mor Barak, 2015). One of the main challenges is the differing perceptions and definitions of diversity and inclusion across cultures. For example, in some countries, diversity may primarily focus on gender and ethnicity, while in others, it may include aspects such as age, disability, or religion (Olsen & Martins, 2012). These cultural differences can make it difficult for multinational organizations to develop and implement a standardized D&I strategy that resonates with employees in different regions and aligns with local cultural norms and expectations.

Moreover, legal and regulatory differences across countries can pose significant challenges for global D&I initiatives. For instance, employment laws and regulations regarding diversity. discrimination, and affirmative action vary widely between countries, making it challenging for multinational companies to ensure compliance while implementing consistent D&I practices (Tatli, 2011). In some regions, there may be strict anti-discrimination laws and robust enforcement mechanisms, while in others, such regulations may be weak or non-existent. This lack of uniformity requires organizations to tailor their D&I strategies to local legal contexts, which can complicate the implementation process and create disparities in the level of inclusivity across different regions.

Additionally, resistance to diversity and inclusion initiatives can vary significantly across cultures and organizations. In some regions, there may be a strong cultural resistance to change, particularly regarding gender roles, sexual orientation, or religious beliefs, which can hinder the acceptance and effectiveness of D&I initiatives (Syed & Özbilgin, 2009). For example, in patriarchal societies, initiatives aimed at promoting gender equality may face significant opposition, both within the organization and in the broader community. This resistance can manifest in various ways, including overt opposition, passive resistance, or subtle forms of discrimination, making it difficult for organizations to foster an inclusive environment (DiTomaso et al., 2007).

To overcome these challenges, organizations must adopt a flexible and context-specific approach to implementing diversity and inclusion practices globally. This involves conducting thorough cultural assessments to understand local norms, values, and expectations regarding diversity and inclusion and tailoring D&I strategies accordingly (Aycan et al., 2000). \Furthermore, organizations should engage local stakeholders, including employees, community leaders, and government officials, in the development and implementation of D&I initiatives to ensure buyin and support. By adopting a culturally sensitive approach and leveraging local insights, organizations can more effectively implement D&I practices that resonate with employees and align with local contexts, thereby enhancing their overall impact.

3.4. The Role of Inclusive Leadership in Promoting Diversity and Inclusion

Inclusive leadership plays a crucial role in promoting diversity and inclusion in the workplace by setting the tone for an inclusive organizational culture and modeling inclusive behaviors (Nishii & Mayer, 2009). Inclusive leaders actively promote diversity by encouraging diverse perspectives, fostering an environment where all employees feel valued and respected, and creating opportunities for meaningful participation and contribution (Randel et al., 2018). By demonstrating a commitment to diversity and inclusion, inclusive leaders can influence organizational attitudes and behaviors, helping to embed inclusivity into the fabric of the organization.

Research has shown that inclusive leadership positively impacts team dynamics and organizational outcomes by enhancing trust, collaboration, and engagement among employees (Carmeli et al., 2010). For instance, studies have found that inclusive leaders who actively seek out and consider diverse perspectives can help reduce biases and promote a more inclusive decision-making process, leading to better organizational outcomes (Mitchell et al., 2015). Moreover, inclusive leadership has been linked to increased employee job satisfaction and commitment, as employees are more likely to feel valued and appreciated when their unique contributions are recognized and celebrated (Shore et al., 2018). This, in turn, can lead to higher levels of employee retention and reduced turnover, contributing to a more stable and cohesive workforce (Sabharwal, 2014).

Inclusive leadership also plays a critical role in addressing and mitigating the challenges associated with diversity and inclusion, such as unconscious biases, discrimination, and exclusion (Ely et al., 2011). By fostering an open and inclusive culture where diversity is celebrated and differences are viewed as assets rather than liabilities, inclusive leaders can help create a more equitable and supportive work environment (Roberson, 2006). This includes implementing policies and practices that promote fairness and equity, such as transparent recruitment and promotion processes, diversity training, and mentoring programs (Ryan et al., 2007). Additionally, inclusive leaders can serve as role models and champions for diversity, using their influence to advocate for inclusive policies and practices and challenge discriminatory behaviors and attitudes within the organization (Ashikali & Groeneveld, 2015).

However, the effectiveness of inclusive leadership in promoting diversity and inclusion depends on several factors, including the organizational culture, the level of support from senior management, and the availability of resources for D&I initiatives (Chrobot-Mason & Aramovich, 2013). To maximize the impact of inclusive leadership, organizations should provide training and development opportunities for leaders to enhance their understanding of diversity and inclusion and equip them with the skills needed to lead inclusively (Dickens & Chavez, 2018). By fostering a culture of inclusive leadership, organizations can create a more diverse, inclusive, and equitable workplace that benefits all employees and enhances organizational performance.

3.5. Global Best Practices for Fostering Diversity and Inclusion

Identifying and implementing global best practices for fostering diversity and inclusion is essential for organizations seeking to create an inclusive workplace that supports diverse employees and enhances organizational performance. One of the key best practices for fostering D&I is developing a comprehensive diversity and inclusion strategy that aligns with the organization's mission, values, and business goals (Hays-Thomas, 2016). This strategy should outline specific objectives, initiatives, and metrics for measuring progress and success, ensuring that D&I efforts are integrated into the organization's overall strategic plan (Shore et al., 2011). By taking a strategic approach to diversity and inclusion, organizations can create a more cohesive and effective D&I framework that drives meaningful and sustainable change.

Another best practice for fostering diversity and inclusion is implementing targeted recruitment and retention initiatives to attract and retain diverse talent (Thomas, 2016). This includes developing inclusive job descriptions, using diverse recruitment channels, and implementing bias-free selection processes to ensure that all candidates have an equal opportunity to succeed (Avery et al., 2013). Additionally, organizations should focus on creating an inclusive onboarding experience that helps new employees feel welcomed and supported and provides them with the resources and tools needed to thrive in their new roles (Bauer, 2010). By prioritizing diversity in recruitment and retention efforts, organizations can build a more diverse and inclusive workforce that reflects the diverse communities they serve.

Creating an inclusive organizational culture is another critical best practice for fostering diversity and inclusion (Pless & Maak, 2004). This involves promoting open communication, encouraging collaboration and teamwork, and fostering a sense of belonging among employees (Roberson, 2006). Organizations can achieve this by implementing diversity training programs that raise awareness of diversity-related issues and promote inclusive behaviors, as well as by establishing employee resource groups (ERGs) that provide support and networking opportunities for diverse employees (Mor Barak, 2015). Additionally, organizations should regularly assess their D&I efforts through surveys, focus groups, and other feedback mechanisms to identify areas for improvement and ensure that their D&I initiatives are meeting the needs of all employees (Avery et al., 2008).

Finally, fostering diversity and inclusion requires strong leadership and accountability from senior management (Jayne & Dipboye, 2004). Leaders must demonstrate a commitment to diversity and inclusion by setting clear expectations, holding themselves and others accountable for D&I outcomes, and providing the necessary resources and support for D&I initiatives (Sabharwal, 2014). This includes establishing D&I councils or committees to oversee the organization's diversity efforts, setting diversity goals and targets, and regularly reporting on progress to stakeholders (Shore et al., 2018). By demonstrating a genuine commitment to diversity and inclusion, leaders can create a more inclusive workplace that supports all employees and enhances organizational performance.

4. Conclusion

The exploration of diversity and inclusion (D&I) from a global perspective highlights the critical role these practices play in enhancing organizational performance and fostering inclusive workplace cultures. Cultural diversity, when effectively managed, can lead to improved innovation, creativity, and decision-making by bringing together diverse perspectives and experiences. However, the benefits of diversity are not automatic and depend significantly on how well organizations implement inclusive practices and foster a culture of respect and belonging. Challenges such as cultural differences, legal and regulatory disparities, and resistance to change can hinder the effectiveness of D&I initiatives. To overcome these challenges, organizations must adopt flexible, context-specific approaches that align with local cultural norms and values while promoting inclusive behaviors and policies.

Furthermore, the role of inclusive leadership is paramount in driving the success of D&I initiatives. Inclusive leaders set the tone for an inclusive organizational culture by championing diversity, encouraging diverse perspectives, and fostering an environment where all employees feel valued and empowered. By implementing global best practices, such as comprehensive D&I strategies, targeted recruitment and retention initiatives, and ongoing diversity training, organizations can create a more inclusive workplace that supports diverse employees and enhances organizational performance. Ultimately, a commitment to diversity and inclusion is essential for organizations seeking to navigate the complexities of a multicultural world and achieve sustainable growth and success in the global marketplace.

5. References

Ashikali, T., & Groeneveld, S. (2015). Diversity management in public organizations and its effect on employees' affective commitment: The role of transformational leadership and the inclusiveness of the organizational culture. Review of Public Personnel Administration, 35(2), 146-168. https://doi.org/10.1177/0734371X13511088

- Avery, D. R., Hernandez, M., & Hebl, M. R. (2013). Who's watching the race? Racial salience in recruitment advertising. Journal of Applied Psychology, 98(5), 857-870. https://doi.org/10.1037/a0032397
- Avery, D. R., McKay, P. F., & Wilson, D. C. (2008). What are the odds? How demographic similarity affects the prevalence of perceived employment discrimination. Journal of Applied Psychology, 93(2), 235-249. https://doi.org/10.1037/0021-9010.93.2.235
- Aycan, Z., Kanungo, R. N., Mendonca, M., Yu, K., Deller, J., Stahl, G., & Kurshid, A. (2000). Impact of culture on human resource management practices: A 10-country comparison. Applied Psychology: An International Review, 49(1), 192-221. https://doi.org/10.1111/1464-0597.00010
- Bauer, T. N. (2010). Onboarding new employees: Maximizing success. SHRM Foundation's Effective Practice Guidelines Series.
- Bell, M. P., & Hartmann, D. (2007). Diversity in everyday discourse: The cultural ambiguities and consequences of "happy talk". American Sociological Review, 72(6), 895-914. https://doi.org/10.1177/000312240707200603
- Bendick, M., Egan, M. L., & Lofhjelm, S. M. (2010). Workforce diversity training: From anti-discrimination compliance to organizational development. Human Resource Planning, 24(2), 10-25.
- Bourke, J., & Espedido, A. (2020). Why inclusive leaders are good for organizations, and how to become one. Harvard Business Review. https://hbr.org/2020/03/why-inclusive-leaders-are-good-for-organizations-and-how-to-become-one
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative Research in Psychology, 3(2), 77-101. https://doi.org/10.1191/1478088706qp063oa
- Carmeli, A., Reiter-Palmon, R., & Ziv, E. (2010). Inclusive leadership and employee involvement in creative tasks in the workplace: The mediating role of psychological safety. Creativity Research Journal, 22(3), 250-260.

https://doi.org/10.1080/10400419.2010.504654

- Chrobot-Mason, D., & Aramovich, N. P. (2013). The psychological benefits of creating an affirming climate for workplace diversity.
 Group & Organization Management, 38(6), 659-689. https://doi.org/10.1177/1059601113509835
- Cooper, H. (2010). Research synthesis and meta-analysis: A step-bystep approach (4th ed.). Sage Publications.

- Dickens, D. D., & Chavez, E. L. (2018). Navigating the workplace: The costs and benefits of shifting identities at work among early career US Black women. Sex Roles, 78(11-12), 760-774. https://doi.org/10.1007/s11199-017-0844-x
- DiTomaso, N., Post, C., & Parks-Yancy, R. (2007). Workforce diversity and inequality: Power, status, and numbers. Annual Review of Sociology, 33, 473-501. https://doi.org/10.1146/annurev.soc.33.040406.131805
- Ely, R. J., Ibarra, H., & Kolb, D. M. (2011). Taking gender into account: Theory and design for women's leadership development programs. Academy of Management Learning & Education, 10(3), 474-493. https://doi.org/10.5465/amle.2010.0046
- Flick, U. (2014). An introduction to qualitative research (5th ed.). Sage Publications.
- Hays-Thomas, R. (2016). Managing workplace diversity and inclusion: A psychological perspective. Routledge.
- Herring, C. (2009). Does diversity pay?: Race, gender, and the business case for diversity. American Sociological Review, 74(2), 208-224.

https://doi.org/10.1177/000312240907400203

- Hinds, P. J., Neeley, T. B., & Cramton, C. D. (2011). Language as a lightning rod: Power contests, emotion regulation, and subgroup dynamics in global teams. Journal of International Business Studies, 45(5), 536-561. https://doi.org/10.1057/jibs.2014.13
- Jackson, S. E., & Joshi, A. (2011). Work team diversity. In S. Zedeck (Ed.), APA handbook of industrial and organizational psychology, Vol 1: Building and developing the organization (pp. 651-686). American Psychological Association. https://doi.org/10.1037/12169-020
- Jayne, M. E. A., & Dipboye, R. L. (2004). Leveraging diversity to improve business performance: Research findings and recommendations for organizations. Human Resource Management, 43(4), 409-424. https://doi.org/10.1002/hrm.20033
- McKinsey & Company. (2020). Diversity wins: How inclusion matters. Retrieved from https://www.mckinsey.com/businessfunctions/organization/our-insights/diversity-wins-howinclusion-matters
- McLeod, P. L., Lobel, S. A., & Cox, T. H. (1996). Ethnic diversity and creativity in small groups. Small Group Research, 27(2), 248-264. https://doi.org/10.1177/1046496496272003

- Mitchell, R., Boyle, B., & Nicholas, S. (2015). The impact of team diversity and team diversity beliefs on innovative performance.
 Group & Organization Management, 40(5), 695-726. https://doi.org/10.1177/1059601114568025
- Mor Barak, M. E. (2015). Inclusion is the key to diversity management, but what is inclusion? Human Service Organizations: Management, Leadership & Governance, 39(2), 83-88. https://doi.org/10.1080/23303131.2015.1035599
- Nishii, L. H. (2013). The benefits of climate for inclusion for genderdiverse groups. Academy of Management Journal, 56(6), 1754-1774. https://doi.org/10.5465/amj.2009.0823
- Nowell, L. S., Norris, J. M., White, D. E., & Moules, N. J. (2017). Thematic analysis: Striving to meet the trustworthiness criteria. International Journal of Qualitative Methods, 16(1), 1-13. https://doi.org/10.1177/1609406917733847
- Olsen, J. E., & Martins, L. L. (2012). Understanding organizational diversity management programs: A theoretical framework and directions for future research. Journal of Organizational Behavior, 33(8), 1168-1187. https://doi.org/10.1002/job.1792
- Plaut, V. C. (2010). Diversity science: Why and how difference makes a difference. Psychological Inquiry, 21(2), 77-99. https://doi.org/10.1080/10478401003676501
- Pless, N. M., & Maak, T. (2004). Building an inclusive diversity culture: Principles, processes and practice. Journal of Business Ethics, 54(2), 129-147. https://doi.org/10.1007/s10551-004-9465-8
- Randel, A. E., Dean, M. A., Ehrhart, K. H., Chung, B. G., Shore, L. M., & Singh, G. (2018). Inclusive leadership: Realizing positive outcomes through belongingness and being valued for uniqueness. Human Resource Management Review, 28(2), 190-203. https://doi.org/10.1016/j.hrmr.2017.07.002
- Richard, O. C., Kirby, S. L., & Chadwick, K. (2013). The impact of racial and gender diversity in management on financial performance: How participative strategy making features can unleash the positive effects of diversity. The International Journal of Human Resource Management, 24(13), 2571-2592. https://doi.org/10.1080/09585192.2013.789445
- Roberson, Q. M. (2006). Disentangling the meanings of diversity and inclusion in organizations. Group & Organization Management, 31(2), 212-236. https://doi.org/10.1177/1059601104273064

- Ryan, A. M., West, B. J., & Carr, J. Z. (2007). Effects of the terrorist attacks of 9/11/01 on employment discrimination, diversity efforts, and HR outcomes. Journal of Applied Psychology, 92(6), 1512-1524. https://doi.org/10.1037/0021-9010.92.6.1512
- Sabharwal, M. (2014). Is diversity management sufficient? Organizational inclusion to further performance. Public Personnel Management, 43(2), 197-217. https://doi.org/10.1177/0091026014522202
- Shore, L. M., Randel, A. E., Chung, B. G., Dean, M. A., Holcombe Ehrhart, K., & Singh, G. (2018). Inclusion and diversity in work groups: A review and model for future research. Journal of Management, 44(5), 1898-1933. https://doi.org/10.1177/0149206318758085
- Snyder, H. (2019). Literature review as a research methodology: An overview and guidelines. Journal of Business Research, 104, 333-339. https://doi.org/10.1016/j.jbusres.2019.07.039
- Syed, J., & Özbilgin, M. F. (2009). A relational framework for international transfer of diversity management practices. The International Journal of Human Resource Management, 20(12), 2435-2453. https://doi.org/10.1080/09585190903363755
- Tatli, A. (2011). A multi-layered exploration of the diversity management field: Diversity discourses, practices and practitioners in the UK. British Journal of Management, 22(2), 238-253. https://doi.org/10.1111/j.1467-8551.2010.00730.x
- Thomas, D. A., & Ely, R. J. (1996). Making differences matter: A new paradigm for managing diversity. Harvard Business Review, 74(5), 79-90.
- Thomas, K. M. (2016). Diversity dynamics in the workplace. Taylor & Francis.
- Tranfield, D., Denyer, D., & Smart, P. (2003). Towards a methodology for developing evidence-informed management knowledge by means of systematic review. British Journal of Management, 14(3), 207-222. https://doi.org/10.1111/1467-8551.00375
- Webster, J., & Watson, R. T. (2002). Analyzing the past to prepare for the future: Writing a literature review. MIS Quarterly, 26(2), xiii-xxiii.